

## Term Information

Effective Term Spring 2018

## General Information

Course Bulletin Listing/Subject Area Political Science  
Fiscal Unit/Academic Org Political Science - D0755  
College/Academic Group Arts and Sciences  
Level/Career Undergraduate  
Course Number/Catalog 4143  
Course Title Race, Ethnicity, and American Politics  
Transcript Abbreviation Race Ethn Am Pol  
Course Description The goal of this course is to explore, discuss, and better understand the relationship between perceptions of racial identity, attributions of racial difference, and politics, broadly defined.  
Semester Credit Hours/Units Fixed: 3

## Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Lecture  
Grade Roster Component Lecture  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites  
Exclusions  
Electronically Enforced Yes

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 45.1001  
Subsidy Level Baccalaureate Course  
Intended Rank Freshman, Sophomore, Junior, Senior

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## Course Details

### Course goals or learning objectives/outcomes

- Students will develop an understanding of the relationship between perceptions of racial identity, attributions of racial difference, and politics

### Content Topic List

- Citizenship and belonging
- Racial attitudes
- Identities
- Intersectionality
- Political Representation
- Voting and elections
- Race and American political institutions
- Crime and the carceral state
- Immigration
- Affirmative action

### Sought Concurrence

Yes

## Attachments

- AAAS concurrence email.pdf: AAAS concurrence  
*(Concurrence. Owner: Smith,Charles William)*
- POLITS 4143 Syllabus.pdf: POLITSC 4143 Syllabus  
*(Syllabus. Owner: Smith,Charles William)*
- Sociology concurrence email.pdf: Sociology Concurrence  
*(Concurrence. Owner: Smith,Charles William)*

## Comments

- 09/21: The Sociology concurrence form has no response or signatures. *(by Haddad,Deborah Moore on 09/21/2017 01:10 PM)*

## Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Smith,Charles William	09/21/2017 11:52 AM	Submitted for Approval
Approved	Herrmann,Richard Karl	09/21/2017 12:30 PM	Unit Approval
Revision Requested	Haddad,Deborah Moore	09/21/2017 01:10 PM	College Approval
Submitted	Smith,Charles William	09/21/2017 01:21 PM	Submitted for Approval
Approved	Herrmann,Richard Karl	09/21/2017 02:41 PM	Unit Approval
Approved	Haddad,Deborah Moore	09/21/2017 03:40 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Oldroyd,Shelby Quinn Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler	09/21/2017 03:40 PM	ASCCAO Approval

Race, Ethnicity, and American Politics  
POLITSC 4143

Tuesdays & Thursdays  
2:20pm-3:40pm  
Classroom Location  
Carmen website

Professor: Christian Dyogi Phillips  
Email: [phillips.1728@osu.edu](mailto:phillips.1728@osu.edu)  
Office: Derby Hall 2130  
Office Hours: Tuesdays 4p-6pm  
Or by appointment.

## **COURSE DESCRIPTION**

The goal of this course is to explore, discuss, and better understand the relationship between perceptions of racial identity, attributions of racial difference, and politics, broadly defined. While the focus of this course is on how these dynamics are manifest in society at the current moment, it is also designed with an appreciation of the complex histories of racial politics in the United States. "Race" and "Ethnicity" are examined broadly to include concepts of identity, immigration, citizenship, class, ethnicity, gender, and multiple dimensions of identity are engaged simultaneously. "Politics" is also examined broadly to include civic engagement, protest politics, political talk, organizational behavior, and the like. We will read and discuss scholarship in political science, sociology, ethnic studies, and other social sciences.

## **COURSE REQUIREMENTS**

### **1. Attend class.**

Regular, and on time, attendance is necessary in order to do well in this course. Lectures build on the reading, and include new information and analysis. Attendance will be taken regularly at the start of class, and in-class short quizzes will be part of your final grade.

### **2. Do the reading.**

The syllabus lists reading assignments for each day of class, which must be completed before that day's lecture. All readings will be available on the Carmen website. To help motivate you to keep up with the reading, unannounced in-class short-quizzes and writing assignments will be conducted. When you read, you should be able to summarize each assigned piece in four parts:

1. What is the question that author is trying to answer?
2. What's their argument?
3. What evidence do they present to support the argument?
4. Do you buy the argument? Why? Why not?

If you can succinctly answer these questions about each reading, you will be well-prepared for discussion, in-class quizzes and the exams.

### **3. Participate in class.**

Lecture will include discussions. Contribute to the class by actively, and respectfully, talking and listening.

### **4. Complete readings, assignments and exams on time.**

All exams must be taken when scheduled and assignments must be turned in on time, with exceptions made only for the following excused absences:

- Documented University sanctioned event.
- Documented death in the family.
- Observation of a religious holiday.
- Documented illness or injury that prevents attendance.

If an exam is missed due to an excused absence, a make-up exam will be scheduled through the OSU Testing Center's Make-Up Examination Program. Exams missed due to an unexcused absence will receive a grade of 0 and cannot be made up. Unexcused late assignments will be penalized a letter grade for each 24-hour period they are turned in after the due date and time.

## **ASSIGNMENTS AND EXAMS**

The Assignments and Examinations in this course are designed to incentivize you to learn the material as we go through the semester, and provide you with an opportunity to synthesize the ideas and data that we cover.

### 1. In-Class Quizzes (15%)

Unannounced quizzes covering the assigned reading for that day will occur throughout the semester. You will get one point for writing your name, and will be able to score full points if you have done the reading. The three lowest quiz scores will be dropped and the average of your remaining scores will be your final quiz grade. Makeups are not allowed for any circumstance for quizzes.

### 2. Essay (15%)

Early in the course students will complete a short essay. This essay is an opportunity to reflect on how you view the landscape of race and politics at the beginning of the course. You will receive full points for completing the essay as it is detailed in the assignment, and turning it in on time.

### 3. Two Midterm Exams, 20% each (40%)

The two exams held in weeks 6 and 9 will be held in class. They will include a combination of short written answers, multiple choice, fill in the blank, and true or false questions. The exams are not cumulative, so the first midterm will cover material from weeks 1-5, and the second will cover material from weeks 5-8.

### 4. Final Exam (30%)

The Final exam will be held during the University scheduled final exam time slot, and cover material from all of the weeks after spring break. The format will be similar to the midterm, with the addition of an essay.

Letter grades correspond to the following percentages:

A: 93-100	B: 83-86	C: 73-76	D: 60-66
A-: 90-92	B-: 80-82	C-: 70-72	E: <60
B+: 87-89	C+: 77-79	D+: 67-69	

## **COURSE POLICIES**

Learning and participation – as students or as instructors – is expected to be communal and collaborative. This means you can expect your instructor to be prompt and prepared for class, professional in her attitude, productive about feedback and criticism, and accessible and responsive to course-related issues. As students, you are expected in turn to be prompt and prepared for class, professional in your attitude, attentive to course requirements and deadlines, willing to share your views with others, open to being intellectually challenged, and active and serious about your own learning. Students should not tolerate any harassment or an environment otherwise hostile to learning.

### **Distractions**

Do not multi-task during lecture. When in class, turn off all electronics except what you need to take notes. Put away all reading material unrelated to class. Be present.

### **Email**

Please include the course number for this class in the subject line of any email correspondence. I typically will respond to emails in one business day. If you have a question that can be answered by reading the syllabus, you should do so.

### **Academic and Personal Integrity:**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct: <http://studentaffairs.osu.edu/csc>.

### **Students with Disabilities:**

Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614-292-3307, [slds@osu.edu](mailto:slds@osu.edu).

## **COURSE READINGS**

### Week 1: Course Introduction: This Land is your Land

#### **Tuesday 01/09**

Introductions and Dialogues. No Readings.

#### **Thursday 01/11**

Sam Huntington. 2004. "The Hispanic Challenge." *Foreign Policy* (March/April): 30-45.

Frymer, Paul. 2014. "A Rush and a Push and the Land Is Ours': Territorial Expansion, Land Policy, and U.S. State Formation." *Perspectives on Politics*. 12(1): 119–44.

### Week 2: Citizenship and Belonging

#### **Tuesday 01/16**

Rogers Smith. 1988. "The 'American Creed' and American Identity: The Limits of Liberal Citizenship in the United States." *Western Political Quarterly*. 41: 225-51.

#### **Thursday 01/18**

Mae M. Ngai, "The Architecture of Race in American Immigration Law: A Reexamination of the Immigration Act of 1924," *Journal of American History*, Vol. 86, No. 1 (1999): 67-92

### **Short Essay Due 01/19**

Write a 1000-word essay that reflects your opinion on the following question. This is not necessarily a research paper, but an opportunity to collect your thoughts on the current state of race, ethnicity and politics in the United States. The essay should have a clear opinion, supporting examples from your own experiences, reading and thoughts, and an explicit concluding paragraph. There is no "wrong" answer, and Professor Phillips will be the only one reading this piece, so feel free to be candid, respectful, and professional.

Would you characterize the current moment in the United States as a new turning point in racial politics? Or is it a reflection of an ongoing pattern?

### Week 3: "A lot of things have changed, a lot of things have not."

#### **Tuesday 01/23**

Lawrence Bobo. 2001. Racial Attitudes and Relations at the Close of the Twentieth Century. In Neil J. Smelser, et al, eds., *America Becoming*, Vol. 1, pp. 264-301.

Pew Research Center. 2013. "King's Dream Remains an Elusive Goal; Many Americans See Racial Disparities." (<http://www.pewsocialtrends.org/>).

#### **Thursday 01/25**

Rubén G. Rumbaut. 2009. "Pigments of Our Imagination. On the Racialization and Racial Identities of 'Hispanics' and 'Latinos' " in Cobas, Duany, and Feagin, eds., *How the U.S. Racialized Latinos*. Paradigm.

Week 4: Identities: Black & Latina/o/x

**Tuesday 01/30**

Michael Dawson. 1994. Behind the Mule. Princeton. Chapter 3 ("The Politicization of African-American Racial Group Interests").

Mary Waters. 1995. Black Identities. Harvard U. Press. Ch. 5 ("Encountering American Race Relations").

**Thursday 02/01**

Lisa Garcia Bedolla. 2009. Latino Politics. Polity Press. Chapter 1.

Cristina Mora. 2014. Making Hispanics. Chicago. Chapter 1.

Week 5: Identities: Asian American and Native American/American Indian

**Tuesday 02/06**

Amy Schulz. Navajo Women and the Politics of Identity. Social Problems. 45(3): 336-355.

Joanne Nagel. 1995. "American Indian Ethnic Renewal." American Journal of Sociology. 60 (6): 947-65.

**Thursday 02/08**

Claire Jean Kim. 1999. "The Racial Triangulation of Asian Americans." Politics and Society. 27(1): 105-138.

Janelle Wong, Karthick Ramakrishnan, Taeku Lee and Jane Junn. Asian American Political Participation. Routledge. Chapter 1.

Week 6: Midterm and Intersectionality: Multiplication Doesn't Equal Quick Addition

**Tuesday 02/13**

**Midterm Exam #1: In Class.**

**Thursday 02/15**

Cathy Cohen. 1999. Boundaries of Blackness. Chicago. Chapter 2 ("Marginalization: Power, Identity, and Membership").

Ange Marie Hancock. 2016. Intersectionality: An Intellectual History. Oxford. Chapter 1. ("Intersectionality: Intellectual Property or Meme?")

Week 7: Being Seen and Heard: Representation in Elected Office

**Tuesday 02/20**

Carol Hardy Fanta, Dianne Pinderhughes, Christine Sierra, Pei-te Lien. 2016. Contested Transformation: Race, Gender and Political Leadership in 21<sup>st</sup> Century America. Chapter 1.

Griffin, John D. and Brian Newman. 2007. "The Unequal Representation of Latinos and Whites." Journal of Politics. 69(4): 1032-1046.

**Thursday 02/22**

Jane Mansbridge. 1999. "Should Blacks Represent Blacks and Women Represent Women? A Contingent 'Yes.'" *Journal of Politics* 61, 3: 628-57.

Suzanne Dovi. 2003. "Preferable Descriptive Representations: Will Just Any Woman, Black, or Latino Do?" *Am Pol Sci Rev* 96 (4).

Week 8: Being Seen and Heard: Voting and Elections**Tuesday 02/27**

Lisa Garcia Bedolla and Melissa Michelson. 2012. *Mobilizing Inclusion*. Yale. Chapter 6.

Wong, J., & Ramírez, R. (2006). Non Partisan Latino and Asian American Contactability and Mobilization. In T. Lee, S. K. Ramakrishnan, & R. Ramírez (Eds.), *Transforming Politics, Transforming America*. University of Virginia Press.

**Thursday 03/01**

Andra Gillespie. 2015. Voter Identification and Black Voter Turnout An Examination of Black Voter Turnout Patterns in Georgia, 2000-2014. *Phylon* 52(2). 43-67.

Rene Rocha, Tetsuya Matsubayashi. 2014. The Politics of Race and Voter ID Laws in the States: The Return of Jim Crow? *Political Research Quarterly*. 67(3). 666-679.

**Week 9: Midterm Exam #2****Tuesday 03/06**

Students will meet in small groups to discuss possible exam questions, and clarify material presented thus far in the semester.

**Thursday 03/08**

In Class Midterm Exam.

Week 10: Spring Break. No Class on 03/13 and 03/15Week 11: Race and American Political Institutions: The Courts**Tuesday 03/20**

Ming Hsu Chen and Taeku Lee. (2012). Reimagining Democratic Inclusion: Asian Americans and the Voting Rights Act. *UC Irvine Law Review*, 3, 1-74.

Paul Frymer. 2005. "Racism Revised: Courts, Labor Law, and the Institutional Construction of Racial Animus." *Am. Pol Sci Review* 99: 373-387.

**Thursday 03/22**

*Shelby County v. Holder*. Supreme Court of the United States. Opinion of the Court (Roberts), Concurrence (Thomas), and Dissent (Ginsburg).



Week 12: Race and American Political Institutions: Political Parties

**Tuesday 03/27**

Zoltan Hajnal and Taeku Lee. 2011. *Why Americans Don't Join the Party*. Princeton. Chapter 3.

Luis Ricardo Fraga and David L. Leal. "Playing the 'Latino Card': Race, Ethnicity, and National Party Politics," *Du Bois Review* v. 1, no. 2, September 2004, pp. 297-317.

**Thursday 03/29**

Kathleen Cramer. 2017. *Whitewashing the Working Class*. *Contexts*.16(2). 12-23.

Christian Dyogi Phillips. 2018. *Rejecting Hillary, Rejecting the Party: White Women in the 2016 Presidential Election*. Manuscript.

Week 13: Policy Focus: Crime and the Carceral State

**Tuesday 04/03**

Bruce Western and Becky Pettit. 2002. "Beyond Crime and Punishment." *Contexts*.

Pager, Devah. 2002. "The mark of a criminal record." *Am. J. of Soc.* 108(5): 937-975.

**Thursday 04/05**

Christopher Uggen and Jeff Manza. 2002. "Democratic Contraction? Political Consequences of Felon Disenfranchisement in the United State." *Am. Soc. Rev.*

Soss, Joe and Vesla Weaver . 2016. *Learning from Ferguson: Welfare, Criminal Justice, and the Political Science of Race and Class, in The Double Bind: The Politics of Racial and Class Inequalities in the Americas, A Report of the Task Force on Racial and Social Class*, Juliet Hooker and Alvin B. Tillery, Jr. (eds.), American Political Science Association Washington, DC.

Week 14: Policy Focus: Immigration

**Tuesday 04/10**

Anna Brown. 2014. *U.S. Hispanic and Asian Populations are Growing, But for Different Reasons*. Pew Research Center.

Mae Ngai. "How Grandma Got Legal " *LA Times*, May, 2006.

**Thursday 04/12**

Bloemraad, I., Silva, F., & Voss, K. (2016). Rights, Economics, or Family? Frame Resonance, Political Ideology, and the Immigrant Rights Movement. *Social Forces*, 94(4), 1647–1674.

Chris Zepeda Millan. 2014. "Weapons of the (Not So) Weak: Immigrant Mass Mobilization in the South." *Critical Sociology*.

Week 15: Policy Focus: Affirmative Action

**Tuesday 04/17**

Amy Chua and Jed Rosenfeld. 2014. *The Triple Package*. Chapter 1.

Tomás R. Jiménez and Adam Horowitz. 2013. "When White is Just Alright." *American Sociological Review* 78: 849-871.

**Thursday 04/19**

2016. Amicus Brief: Asian Americans Advancing Justice et. Al. *Fisher v. University of Texas, Austin*. Supreme Court of the United States.

**From:** [Lee, Valerie](#)  
**To:** [Skinner, Ryan](#); [Smith, Charles William](#)  
**Subject:** RE: Concurrence Request  
**Date:** Thursday, September 21, 2017 11:30:58 AM  
**Attachments:** [image001.png](#)  
[image002.png](#)

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Dear Charles:

Per Ryan Skinner's email, the Department of African American and African Studies has indeed granted concurrence to the request from the Department of Political Science.

Best,  
Valerie Lee



**Valerie B. Lee, PhD**

Interim Chair

Department of African American and African Studies

College of Arts and Sciences

486 University Hall, 230 North Oval Mall, Columbus, OH 43210

614-292-0116 Office / 614-292-2293 Fax

lee.89@osu.edu

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**From:** Skinner, Ryan  
**Sent:** Thursday, September 21, 2017 9:16 AM  
**To:** Smith, Charles William  
**Cc:** Lee, Valerie  
**Subject:** Re: Concurrence Request

Charles,

Following our meeting last week, the undergraduate studies committee passed along its endorsement of concurrence to the department chair, Valerie Lee, for final approval.

Best,

Ryan



Ryan Skinner

Associate Professor

Ethnomusicology  
School of Music  
Department of African American and African Studies

Director of the Lectures in Musicology (Music)  
Director of Undergraduate Studies (AAAS)

Phone: 614-292-9441 (office)  
Email: [skinner.176@osu.edu](mailto:skinner.176@osu.edu)

Author of *Bamako Sounds: The Afropolitan Ethics of Malian Music* (University of Minnesota Press, 2015)  
<https://www.upress.umn.edu/book-division/books/bamako-sounds>

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**From:** "Smith, Charles William" <[smith.3280@polisci.osu.edu](mailto:smith.3280@polisci.osu.edu)>  
**Date:** Thursday, September 21, 2017 at 8:33 AM  
**To:** Ryan Skinner <[skinner.176@osu.edu](mailto:skinner.176@osu.edu)>  
**Subject:** RE:

Hi Ryan,  
Did the Undergraduate Studies committee have a chance to review our request for a concurrence?  
What was the outcome?

Charles



**Charles Smith**  
Coordinating Advisor  
**Department of Political Science**  
2140B Derby Hall, 154 N. Oval Mall, Columbus, OH 43210  
614-292-1484 Office / 614-292-1146 Fax  
[smith.3280@osu.edu](mailto:smith.3280@osu.edu)  
To schedule an appointment, please call 614-292-6961

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**From:** Skinner, Ryan  
**Sent:** Thursday, September 14, 2017 9:31 AM  
**To:** Smith, Charles William <[smith.3280@polisci.osu.edu](mailto:smith.3280@polisci.osu.edu)>  
**Subject:** Re:

Charles,

The Undergraduate Studies committee in AAAS is convening today at 1pm. Your concurrence request is on our agenda.

Best,

Ryan

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**From:** "Smith, Charles William" <[smith.3280@polisci.osu.edu](mailto:smith.3280@polisci.osu.edu)>  
**Date:** Thursday, September 14, 2017 at 8:37 AM  
**To:** Ryan Skinner <[skinner.176@osu.edu](mailto:skinner.176@osu.edu)>  
**Subject:** <no subject>

Dr. Skinner,

As I was working on the course request for Dr. Philipps new course, I realized that we already have a course numbered 4145 (Asian American Politics). This course was put into "limbo" last year. I totally forgot.

I have renumbered the course POLITSC 4143 and Dr. Philipps has updated her syllabus with the correct course number. The updated syllabus is attached.

Thank you! I look forward to hearing back from you regarding our request for concurrence.

Charles Smith



**Charles Smith**

Coordinating Advisor

**Department of Political Science**

2140B Derby Hall, 154 N. Oval Mall, Columbus, OH 43210

614-292-1484 Office / 614-292-1146 Fax

[smith.3280@osu.edu](mailto:smith.3280@osu.edu)

To schedule an appointment, please call 614-292-6961

**From:** [Martin, Andrew](#)  
**To:** [Smith, Charles William](#)  
**Subject:** RE: Request for course concurrence  
**Date:** Wednesday, September 13, 2017 2:52:07 PM  
**Attachments:** [image001.png](#)

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Hi Charles

Sorry for the delay getting back to you-the person teaching our Race and Ethnicity course found your proposed course fundamentally different from ours, so Sociology is happy to offer is concurrence and support for the class!

My pdf program is acting weird so I can't digitally sign the form. If you need me to, I can print and scan it back to you if this email doesn't suffice.

Best

Andrew



**Andrew W. Martin**

Professor and Director of Undergraduate Studies

**Department of Sociology**

238 Townshend Hall,

1885 Neil Avenue, Columbus, OH 43210

614-247-6641 Office

[martin.1026@osu.edu](mailto:martin.1026@osu.edu)

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**From:** Smith, Charles William  
**Sent:** Thursday, September 07, 2017 4:45 PM  
**To:** Martin, Andrew <[martin.1026@osu.edu](mailto:martin.1026@osu.edu)>  
**Subject:** Request for course concurrence

Dear Dr. Martin,

Our newest faculty member, Dr. Christian Phillips, has proposed a new course in Political Science on Race, Ethnicity and American Politics. I attached a copy of her syllabus along with the concurrence form.

When you have a minute, would you please read her syllabus and, if you agree with our offering the course, complete and return the attached concurrence form?

Thank you for your consideration.

Charles Smith



**Charles Smith**

Coordinating Advisor

**Department of Political Science**

2140B Derby Hall, 154 N. Oval Mall, Columbus, OH 43210

614-292-1484 Office / 614-292-1146 Fax

[smith.3280@osu.edu](mailto:smith.3280@osu.edu) [osu.edu](http://osu.edu)

To schedule an appointment, please call 614-292-6961